

Leicester City Learning Disability Joint Health and Social Care Self-Assessment & Autism Self-Assessment 2013 to 2014



**Health and Wellbeing Board
26th March 2015**

What we are checking



- The 2 Joint Health and Social Care Self-Assessments are a list of questions that help to check how local services are doing for people with learning disabilities and their families, and for people with Autism and their families.



- There are 3 main areas of people lives that we are checking

- Staying Healthy - This includes things such as getting a good service from the doctors, chemist, dentists or hospital.



- Being Safe - This includes things being safe in your home, in hospital or out and about



- Living Well - This is about things such as having a say about how services should support people or how people should be welcomed by their community.

RAG Rating (score)

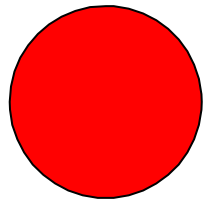


- **How good is the support that people are getting**
- For each question we had to decide if we were
 - Red – need to do a lot better
 - Amber – doing Ok, but could do more
 - Green – things are working well
- We were given an explanation of what we needed to have to be red, amber or green.

LD SAF How well we think we are doing?

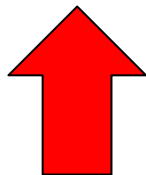
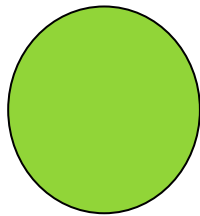
- We are better than last time in 5 areas.
- 16 have stayed the same.
- We are Red in one area
- We will send the information to the Government.
- We will write an action plan to show how we will make things better on the areas where we have not done so well.
- Some actions will be about how get better information that we did not know for this report.

LD SAF 1. Are people getting regular checks (annual reviews) on the amount of support they need?



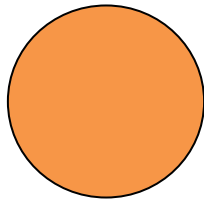
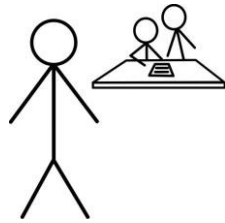
- We need to do a lot better at this.
- Last year, just over half of the people with a learning disability had a check on the support they need from the council. This is slightly better than last time.
- A third of people who have support from health had a check.
- People with Learning Disabilities and family carers have said this is not good enough.
- An action plan is being written to show how we will do better.

LD SAF 2. How often are checks made on services that have a contract to provide support to people with learning disabilities?



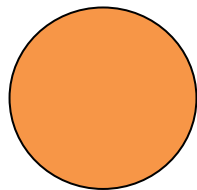
- Things are working well. This is much better than last time.
- All services that the Council have a contract with have been checked. The results will go to the Learning Disability Partnership Board and to the big bosses for Health and Social Care.
- There are some care homes for people with a learning disability who have had a “Dignity in Care” award which shows they are treating people well.
- Health have also checked all the services they have a contract with to support people with a learning disability.
- There is a group that meets every month that includes health and the Council that talks about how services are doing.
- Service users and carers worked with the Council to design questionnaires to find out what people think about the services they use. We need to think about how we can involve more people in checking services.

LD SAF 6. Do staff who support people with a learning disability treat them with compassion, dignity & respect?



- We are doing okay at this.
- This question was sent out to the Learning Disability Partnership Board & other groups to answer.
- Only 2 people who answered the question felt things could be better.
- Nearly everyone said it is important to be supported by the same staff, including doctors and psychiatrists.
- We will work with the people who monitor contracts to send this message to providers

LD SAF 8. How well are family carers for people with learning disabilities being supported?



- We are doing okay with this.
- This question was sent out to the Learning Disability Partnership Board and other groups to answer.
- More than half of all users and carers said they were happy withier support.
- Most people said they would like more support for carers and more activities for people with learning disabilities
- This will form part of the work of the Community Inclusion Team that currently support people in day services to do more things in the community.

Autism Self-Assessment scoring

This is how we scored:

- In 7 areas we are good
 - In 10 areas we are okay and need to do more
 - In 3 areas we are poor and need to do a lot more work.
- People on the Autistic Spectrum also shared their stories to show how what we are doing supports them.

We already have plans in place to show how we will improve on the areas we are not so good at and how we will build on the areas we are good at.

Areas where we are good

- Partnership work - working together with Clinical Commissioning Group, Leicestershire Partnership Trust and other Local Authorities
- Involving people - working with users and carers for planning
- Training
- Diagnostic pathway
- Housing and accommodation
- Information sharing
- Joint Strategic Needs Assessment
- Working with the Police

Areas where we can do better

- Planning for future services
- Communication and Assessing peoples needs
- Information & data quality
- Advocacy
- Employment
- Support and access
- Preparing for adult hood
- Access to speech and language support
- Reasonable adjustments

Areas we are not good

- Criminal justice system - awareness raising across across the courts, prison and probation services
- We need to know more about women with autism
- We need to know more about older people with autism
- Access to psychology support
- Access to Occupational Therapy support

Areas for development for Autism

- It is difficult to collect data and information from different organisations which do not match. The quality and quantity of data and information affects the ability to properly understand and use it.
- Post diagnostic Support in Adult Mental Health – A business case has been presented by Leicestershire Partnership Trust to the Clinical Commissioning Group, as to how this service may be best delivered. There is currently no service.
- Knowing our people and how autism affects them and their loved ones, eg: women, older people and people from different BME groups
- Understand autism support needs within the criminal justice system

The future – things to do

- Get better at recording and being able to analyse data and information from partners
- Make sure there is a range of support services available for every one after diagnosis
- Improve knowledge within the courts and prison service
- Meet with specific groups of people to understand their experiences and needs
- We will write an action plan to show how we will make things better on the areas where we have not done so well on both Self-Assessments.